



COURSE OUTLINE



NURS1504

CARE OF THE OLDER ADULT

Approved: July 11, 2019

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NURS1504 CARE OF THE OLDER ADULT

COURSE DESCRIPTION

In this course, learners will gain knowledge and skills needed to provide high quality, relational care for the older adult. Learners will focus on meeting the complex physical, emotional, and cognitive needs for this diverse population by examining best practices in the field of elder care. Through a holistic and person centered approach, this course examines the experience of aging, common challenges in older adulthood, and nursing care interventions aimed at maintaining or restoring optimal health and functioning.

PREREQUISITES	NURS1301; ANAT1101; NURS1202; NURS1101; ENGL1101	
CO-REQUISITES	NURS1102; NURS1103; NURS1201; NURS1203	
EQUIVALENTS	<input checked="" type="checkbox"/>	N/A
ANTI-REQUISITES	<input checked="" type="checkbox"/>	N/A
CREDITS	3	
HOURS	45	

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Is this course eligible for PLAR? Yes No

This option is available only through Bow Valley College

TOPICS COVERED

Introduction to aging and holistic care	Maintaining mobility and promoting safety
Communicating with older persons	Cognitive impairment and neurological disorders
Promoting cultural care for older persons	Mental health and wellness in later life
Care settings for older adults	Chronic illness and disease in older adulthood
Assessment tools and documentation in gerontological nursing	Safe medication use for older persons
The aging process	Navigating end of life care
Optimizing health and functioning for older persons	

LEARNING OUTCOMES

UPON SUCCESSFUL COMPLETION OF THIS COURSE YOU WILL BE ABLE TO:

COLLEGE-WIDE OUTCOMES SUPPORTED

1	Examine aging and its effects on older individuals' health and functioning.	1, 2, 4, 6, 7, 8, 9
2	Use appropriate tools to assess functional health of the older adult.	1, 2, 4, 6, 7, 8, 9
3	Apply the nursing process to individuals facing common health challenges of older adulthood and end of life.	1, 2, 4, 6, 7, 8, 9
4	Recognize safety risks for older adults and describe strategies to maintain safety for older adults.	1, 2, 4, 6, 7, 8, 9
5	Examine leadership theory and opportunities for leadership within gerontological nursing.	1, 2, 4, 6, 7, 8, 9

PERFORMANCE EVALUATION

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4, 5	Learning activities	35%
1, 2, 3, 4, 5	Midterm exam	30%
1, 2, 3, 4, 5	Final exam	35%
Total		100%

No single assessment to exceed a value of 40%

REQUIRED LEARNING RESOURCES

Touhy, T. A., Jett, K. F., Boscart, V., & McCleary, L. (2019). *Ebersole and Hess' Gerontological Nursing and Healthy Aging in Canada (2nd Canadian ed.)*, Toronto, ON: Elsevier Canada.

ADDITIONAL LEARNING RESOURCES

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing (6th ed.)*. Toronto, Canada: Elsevier. (Or current edition)

GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	Good
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	
C-	60-63	1.67	Satisfactory

D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.
 A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

Bow Valley College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

ACADEMIC ACCOMMODATIONS

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or https://www.yukoncollege.yk.ca/student_info/pages/learning_assistance_centre

ACADEMIC AND STUDENT CONDUCT

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person’s writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which as previously received credit is also considered plagiarism. Students who plagiarize material for

assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study of the College.

YUKON FIRST NATION CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC SUPPORT CENTRE AND LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent to College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: http://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre